

#### **Course Description**

# SCY0051 | Private Investigator Intern Course A | 0.80 Credits

This course requires twenty-four hours of training as required by Section 493.6203(b) F.S. for Private Investigator Interns. Students will learn topics which include Florida Statutes and Florida Administrative Code, the Intern/Sponsor Relationship, Ethics, Liability, Surveillance, Report Writing, Equipment, Interviewing, Sources of Information, the Computer and Investigations, and Restrictions on Records.

# **Course Competencies:**

**Competency 1:** The student will understand Chapter 493, Florida statute, and chapter 5N-1, Florida Administrative Code by:

- 1. Understanding Chapter 493, F.S. and 5N-1, F.A.C.
- 2. Discussing the regulation requirements of the private security industry
- 3. Demonstrating knowledge of the definitions listed in Chapter 493.6101, F.S.
- 4. Identifying those who may perform the duties of a private investigator but to whom Chapter 493, F.S. does not apply
- 5. Understanding the process involved in the initial application for licensure as outlined in Section 493.6105, F.S. and 5N-1.120 F.A.C.
- Understanding the licensure and posting requirements specified in Sections 493.6106 and 493.6203,
  F.S.
- 7. Recognizing that the DOACS shall investigate an applicant before issuing a license and that the investigation will include the items listed in Section 493.6108, F.S.
- 8. Understanding the licensing identification requirements as described in 493.6111
- 9. Understanding license contents and duration and the requirement to carry such license while on duty as a private investigator intern as stated in Section 693.6111, F.S.
- 10. Understand the responsibilities of sponsoring interns as stated in Section 493.6116 (1) F.S.
- 11. Understanding the penalties for violations of statute per Section 493.6120
- 12. Knowing the requirements and procedures of license renewal per Section 493.6113, F.S.
- 13. Understanding the requirements of Section 493.6114, F.S., for canceling or inactivating a license
- 14. Understanding the prohibitions to carrying a weapon or firearm as listed in Section 493.6115, F.S.
- 15. Discussing the grounds for disciplinary action by the DOACS against a licensee, agency, or applicant as specified in Section 493.6118, F.S.
- 16. Understanding the penalties for violating the provisions of Chapter 493 F.S. as listed in Section 5N-1.113, F.A.C
- 17. Understanding the restrictions against using the state of Florida seal as stated in Section 493.6124, F.S.
- 18. Knowing the applicable fees, different classes, purposes, and costs of licenses listed in Sections 493.6201-493.6202, F.S. and Section 5N-1.116, F.A.C
- 19. Recognizing that complaints, as defined in Chapter 493, F.S. and 5N-1, F.A.C., shall be filed with and investigated by the DOACS if probable cause exists that a violation has occurred
- 20. Understanding license issuance, operation, and transferability as described in Section 5N-1.120(1).
- 21. Understanding prohibited activities and requirements listed in Section 5N-1.124, F.A.C.
- 22. Knowing the licensure requirements for firearm instructors, schools, and training facilities as stated in Sections 5N-1.134 and 5N-1.138 F.A.C.
- 23. Understanding the restrictions for divulging investigative information and false reporting as stated in Section 493.6119, F.S.
- 24. Explaining the need for confidentiality per Section 493.6122, F.S.
- 25. Explaining unlawful symbols of authority per Sections 843.085 and 493.6118
- 26. Understanding the restrictions on carrying ammunition as specified in Section 5N-1.129, F.A.C.
- 27. Using the licensure requirements for firearms instructors, schools, and training facilities as stated in Section 5N-1.134, F.A.C
- 28. Using the school curriculum, examination, and record retention requirements in Section 5N-1.140

#### F.A.C.

**Competency 2:** The student will demonstrate under the intern/sponsor relationship as required by Chapter 493, section 6116, F.S. by:

- 1. Understand the responsibilities of sponsoring interns as stated in Section 493.6116 (1) F.S.
- 2. Be familiar with the letter of intent to sponsor a private investigator intern as stated in Section 493.6116 (2) F.S
- 3. Applying the process of termination/completion of sponsorship as stated in Section 493.6116 (5) F.S.
- 4. Applying the intern semi-annual progress report requirement in Section 493.6116 (5) F.S.
- 5. Understanding the Employee Action Report and its relationship among interns, sponsors, and licensed private investigation agencies
- 6. Understanding the concept of "direction and control" of interns by their sponsors
- 7. Knowing the definition of "subcontractor" by the Internal Revenue Service
- 8. Understanding the prohibitions under Chapter 493, Florida Statutes regarding being paid for services rendered

## **Competency 3:** The student will learn about professional ethics by:

- 1. Understanding the client/investigator relationship
- 2. Recognizing the importance of the initial client interview
- 3. Understanding whether a client's intentions are legal and ethical
- 4. Explaining how to establish a clear understanding of the client's goals and contract
- 5. Understanding the need to work the case in a timely and cost-effective manner
- 6. Understanding the need to provide regular updates and reports
- 7. Explaining the need for confidentiality
- 8. Recognizing the need to disseminate information
- 9. Identifying potential conflicts of interest
- 10. Understanding the need to provide a quality work product
- 11. Understanding the need to provide detailed reports and invoices
- 12. Understanding the concept of "truth in advertising"
- 13. Understanding the procedure for agency-to-agency billing

# Competency 4: The student will learn about legal issues and liability by:

- 1. Explaining civil and Criminal liabilities/ law enforcement notification requirements
- 2. Identifying "Invasion of Privacy"/the correct way of conducting audio/video surveillance
- 3. Understanding the legal parameters of trespassing
- 4. Explaining the legal ramifications resulting from falsifying information on reports
- 5. Explaining the legal ramifications of misrepresentation of authority
- 6. Understanding the proper release of information
- 7. Demonstrating proper chain of custody procedure and explaining the legal consequences for evidence tampering

# **Competency 5:** The student will learn about surveillance by:

- 1. Understanding the appropriate use and need for surveillance
- 2. Demonstrating the ability to plan surveillance, formal and informal
- 3. Understanding the need for precaution when conducting surveillance
- 4. Explaining the different techniques for conducting surveillance
- 5. Explaining the techniques and issues involved in vehicular surveillance

## **Competency 6:** The student will learn about report writing by:

- 1. Understanding the need for taking accurate field notes\prerequisite for good reporting
- 2. Explaining the five elements of report writing referred to as who, what, when, where, and how
- 3. Demonstrating proper procedures in efficient and accurate report writing
- 4. Understanding the importance of proofreading and editing

- 5. Explaining the importance of proper punctuation, capitalization, and spelling.
- 6. Explaining sources available for grammar guidance.

## **Competency 7:** The student will learn about equipment for private investigation by:

- 1. Understanding appropriate legal issues as they relate to private investigations
- 2. Demonstrating basic knowledge of specialty investigation equipment
- 3. Demonstrating basic knowledge of the legal use of audio recorder/audio recording
- 4. Demonstrating basic knowledge of the legal use of video recorders/video recording
- 5. Demonstrating basic knowledge of the legal use of still cameras\still photography
- 6. Understanding when to use photography on surveillance

#### **Competency 8:** The student will learn about interviewing and truth verification by:

- 1. Understanding the importance of interviews as part of an investigation
- 2. Understanding the interview as a basic tool of investigation
- 3. Explaining the primary purpose of an interview obtain information
- 4. Defining the principal types of interviews: complainant, witness, suspect, subject, and other applicable interviews
- 5. Understanding the need for training to be an effective interviewer
- 6. Explaining the personal traits, attitude, and conduct of a successful interviewer
- 7. Be familiar with the variables that prevent an interviewer from doing an effective job
- 8. Identifying the basic qualifications of the interviewer
- 9. Identify the types of interviewees
- 10. Explaining the variables that discourage talking
- 11. Explaining the variables that encourage talking
- 12. Identifying the general rules of the interview preparation, the opening, body language, proper questioning, and proper closing

## **Competency 9:** The student will learn about sources of information by:

- 1. Understanding Florida's "open records state" laws
- 2. Explaining the difference between public and private records
- 3. Identifying categories of public and private records
- 4. Demonstrating how to research public records
- 5. Identifying public records vendors
- 6. Understanding how to avoid information pitfalls and verifying all information
- 7. Identifying information resources available on the internet

# **Competency 10:** The student will learn about the computer and investigations by:

- 1. Explaining terminology common to operating a computer
- 2. Demonstrating basic computer knowledge
- 3. Identifying different types of computers
- 4. Identifying software available to assist in investigations
- 5. Identifying the tools available to the investigator

# **Competency 11:** The student will learn about restrictions on records on the internet by:

- 1. Defining the objectives of the Fair Credit Reporting Act
- 2. Defining the objectives of the Gramm-Leach-Bliley Act
- 3. Explaining what information NCIC stands for and what restrictions it places on obtaining certain records

# **Learning Outcomes:**

- Formulate strategies to locate, evaluate, and apply information
- Demonstrate knowledge of ethical thinking and its application to issues in society
- Use computer and emerging technologies effectively